

Liceo "G. Cesare – M. Valgimigli" - Rimini

Classico – Linguistico – Scienze Umane – Scienze Umane/Economico Sociali

Anno scolastico 2023 / 2024

PROGRAMMA SVOLTO

- **CLASSE: 2G**
- **MATERIA: Inglese**
- **DOCENTE: Cinzia Tonti**
- **Testo in adozione: Get Thinking B1/B1+ 2nd edition**
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Casa editrice: Cambridge
B1 Preliminary for schools Trainer
Casa editrice: Cambridge

Get Thinking B1/B1+ 2nd edition		
Durante le prime settimane di scuola è stato effettuato il ripasso degli argomenti fondamentali dell'anno scolastico precedente: Present simple Present continuous, Past Simple e Present Perfect.		
Unit 1		
GRAMMAR: Past continuous Past simple Defining relative clauses	VOCABULARY: Sports	FUNCTIONS: Talking about feelings
Unit 2:		
GRAMMAR: Have to /Don't have to Should / Shouldn't Mustn't / Don't have to	VOCABULARY: Gadgets and appliances	FUNCTIONS: Sport preferences
Unit 3:		
GRAMMAR: Present perfect with for and since	VOCABULARY: School subjects	FUNCTIONS: Asking for and giving/ refusing permission
Unit 4:		
GRAMMAR: Comparative and superlative Adjectives (Not) as....as comparatives	VOCABULARY: Film, entertainment, TV programmes	FUNCTIONS: Comparing Watching something together
Unit 5:		
GRAMMAR:	VOCABULARY:	FUNCTIONS:

Indefinite pronouns All/ some/ non / any of them Should, had better, ought to	Online behaviour	Parental control - Giving advice
Unit 6:		
<u>GRAMMAR:</u> <u>Present perfect continuous</u> <u>Non defining relative clauses</u> <u>Present perfect Vs Present perfect continuous</u>	<u>VOCABULARY:</u> <u>musical instruments.</u>	<u>FUNCTIONS:</u> <u>Expressing feelings</u>
Unit 7:		
<u>GRAMMAR:</u> Will, may, might for prediction Modal verbs of deduction First conditional with IF/UNLESS	<u>VOCABULARY:</u> The environment, energy	<u>FUNCTIONS:</u> Expressing surprise and enthusiasm
Unit 8:		
<u>GRAMMAR:</u> Future forms Book / reserve / hire	<u>VOCABULARY:</u> Arrangements	<u>FUNCTIONS:</u> Making arrangements
Unit 9:		
<u>GRAMMAR:</u> Past simple Vs Past continuous Used to Wish Second conditional	<u>VOCABULARY:</u> Science and discoveries	<u>FUNCTIONS:</u> Talking about past habits

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Durante 'anno scolastico sono stati svolti esercizi di listening e reading, speaking e writing p. 36 ascolto e d es , p. 38-39 ex 1,2,3,4.: p. 10 ex 1,2,3; p. 34 ex 1,3,4; p. 11 ex 4,5; p. 35 ex 5,6,7; p. 19-20 reading; p. 40 ex 1; P. 40-41ex 2,3,4; p. 42 ex 1,2; p. 41 ex questions 14-19; p. 42 ex 3; p. 43 questions 20-25; p.46 ex 2,3; P. 52 ex 1-6; P. 76 ex 1-7; p. 78 - 79; p. 80 ex 1; p. 14 - 16 tutti gli esercizi; p. 64 -65; p. 80 ex 2,3,4; p. 66 ex 1, 2; p. 82 ex 1, p. 83 ex questions 14-19; p. 66 ex 4, p. 73 ex 2, p. 84 ex 1, p. 85 track 36; p. 50 ex 2, 2; p. 100 reading; p. 88 ex 1,3,5,6; P. 54-55 ; p. 51ex Speaking part 4, p. 59 ex 1,2,3; p. 70 ex 1,2; p. p. 72 writing; p. 71 , p. 73 ex 3,4; p. 86 ex 2, 3; p.61; p. 90 ex 1- 2, p. 91 ex 3; p. 92 ex 1,3; p. 103 -104 Reading part 5-6; p. 104 writing part 1 e part 2; descrizione delle immagini in fondo al libro.

EDUCAZIONE CIVICA: Titolo del modulo: SVILUPPO SOSTENIBILE. Obiettivi: Promuovere rispetto dell'ambiente ed Ecosostenibilità. Attività svolta: Unit 7 “**Environmental Awareness: changing behaviours to protect the Earth**”.

Rimini 06/06/2024

Il docente

Gli studenti

Prof.ssa Cinzia Tonti