

## Liceo “G. Cesare – M. Valgimigli” - Rimini

Classico – Linguistico – Scienze Umane – Scienze Umane/Economico Sociali

Anno scolastico 2022 / 2023

### PROGRAMMA SVOLTO

- **CLASSE:** 2E
- **MATERIA:** Inglese
- **DOCENTE:** Giulia Pauselli
- **Testo in adozione:** Get Thinking B1/B1+ 2nd edition Cambridge
- **New Get Inside Language** edizione Macmillan

| <b>Unit 1</b>  |   |   |
|--|---|---|
| <b>GRAMMAR:</b><br>Past continuous<br>Past simple<br>Defining relative clauses                         | <b>VOCABULARY:</b><br>Sports                                | <b>FUNCTIONS:</b><br>Talking about feelings                     |
| <b>Unit 2:</b>   |   |   |
| <b>GRAMMAR:</b><br>Have to /Don't have to<br>Should / Shouldn't<br>Mustn't / Don't have to             | <b>VOCABULARY:</b><br>Gadgets and appliances                | <b>FUNCTIONS:</b><br>Sport preferences                          |
| <b>Unit 3:</b>   |   |   |
| <b>GRAMMAR:</b><br>Present perfect with for and since  | <b>VOCABULARY:</b><br>School subjects                       | <b>FUNCTIONS:</b><br>Asking for and giving/ refusing permission |
| <b>Unit 4:</b>   |   |   |
| <b>GRAMMAR:</b><br>Comparative and superlative<br>Adjectives<br>(Not) as....as comparatives            | <b>VOCABULARY:</b><br>Film, entertainment, TV<br>programmes | <b>FUNCTIONS:</b><br>Comparing<br>Watching something together   |
| <b>Unit 5:</b>   |   |   |
| <b>GRAMMAR:</b><br>Indefinite pronouns<br>All/ some/ non / any of them<br>Should, had better, ought to | <b>VOCABULARY:</b><br>Online behaviour                      | <b>FUNCTIONS:</b><br>Parental control - Giving advice           |

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| <b>Unit 6:</b>  |   |   |
| <b>GRAMMAR:</b><br>Present perfect continuous<br>Non defining relative clauses<br>Present perfect Vs Present perfect continuous | <b>VOCABULARY:</b><br><u>musical instruments.</u> | <b>FUNCTIONS:</b><br><u>Expressing feelings</u>         |
| <b>Unit 7:</b>  |   |   |
| <b>GRAMMAR:</b><br>Will, may, might for prediction<br>Modal verbs of deduction<br>First conditional with IF/UNLESS              | <b>VOCABULARY:</b><br>The environment, energy     | <b>FUNCTIONS:</b><br>Expressing surprise and enthusiasm |
| <b>Unit 8:</b>  |   |   |
| <b>GRAMMAR:</b><br>Future forms<br>Book / reserve / hire  | <b>VOCABULARY:</b><br>Arrangements                | <b>FUNCTIONS:</b><br>Making arrangements                |
| <b>Unit 9:</b>  |   |   |
| <b>GRAMMAR:</b><br>Past simple Vs Past continuous   | <b>VOCABULARY:</b><br>Science and discoveries     | <b>FUNCTIONS:</b><br>Talking about past habits          |
|   |   |   |

### EDUCAZIONE CIVICA: Il Giorno della Memoria

Durante le vacanze estive gli alunni dovranno leggere e svolgere gli esercizi del libro “The Merchant of Venice” level B1 edizione HOEPLI

Rimini 5/06/2023

La docente  
Giulia Pauselli

Gli studenti

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| <b>GRAMMAR:</b>   | <b>VOCABULARY:</b>  | <b>FUNCTIONS:</b>   |

|   |   |   |
|---|---|---|
| Indefinite pronouns<br>All/ some/ non / any of them<br>Should, had better, ought to   | Online behaviour                                  | Parental control - Giving advice                        |
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| <b>Unit 9:</b>  |   |   |
| <b>GRAMMAR:</b><br>Past simple Vs Past continuous   | <b>VOCABULARY:</b><br>Science and discoveries     | <b>FUNCTIONS:</b><br>Talking about past habits          |
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