

Anno scolastico 2023/ 2024

PROGRAMMA SVOLTO

CLASSE: 3A Classico

MATERIA: inglese

DOCENTE: Elena Bulgarelli

Testi in adozione:

- M.Spiazzi, M.Tavella, M.Layton, Performer B2

(seconda edizione) Zanichelli

- Bonomi, Christopherson, Amidoni , English Matters Today Europass

- M.Spiazzi, M.Tavella, M.Layton, Performer Heritage

(From the origins to the Romantic Age)

(second edition) Zanichelli

History and culture: The origins and the middle ages

From Pre-Celtic to Roman Britain

The Anglo-Saxons and the Vikings

The Norman conquest, Anarchy and Henry Plantagenet

From Magna Carta to the peasants' revolt

The Wars of the Roses

Literature and genres:

The development of Poetry: Beowulf: a national epic

Lettura integrale del Testo per le scuole edito da Liberty.

The medieval narrative poem:

Geoffrey Chaucer and The Canterbury Tales:

General Prologue

The Merchant

The Wife of Bath

The Pardoner

The Renaissance

The early Tudors

The reign of Elizabeth I

Renaissance and New Learning

The sonnet

Metaphysical poetry, John Donne:

Go and catch a falling star

A Valediction: forbidding mourning

Thomas More and Utopia : The city of Utopia

Shakespeare's sonnets

Shall I compare

My mistress' eyes

Like as the waves

Altri

The development of Drama

Shakespeare's plays

Macbeth:

The three witches

Duncan's murder

A Tale told by an idiot

Othello , The Tempest: a scelta lettura del testo integrale (con testo in italiano a fronte) da leggere durante l'estate.

Da Performer B2:

Unit 1 : vocabulary: identity; Word formation: noun suffixes; relationship idioms; collocations with friend; phrasal verbs with *take* and *for* relationships; compound words with *self*.

Grammar: Present perfect simple vs past simple, present perfect continuous and duration form.

Use of English: B2 First part 1, part 2.

Writing: B2 First part 1 An Essay.

Unit 10 : vocabulary: Communication and Technology; the internet; word formation: word families; adjectives related to technology; phrasal verbs with *put*.

Grammar: Inversion; expressing wishes and regrets; prefer-would rather-had better.

Use of English: B2 First part 3.

Writing: B2 First part 2 A review

Inglese potenziato e educazione civica:

- Moral dilemmas. Students were asked questions for everyday situations and prompted for which decision they would take. Also.. spoke about driverless cars. We watched a short YouTube video about them and gave thought to who controls them, and how powerful the programming is when making potentially life and death decisions.
- Listening Exercise where a photographer described a scene she saw. Gave short presentation about The Lake District in U.K. where a photographer had visited. Students had to follow the audio description and imagine what she was describing. They then had to complete the missing words in the text given to them to confirm understanding but was also a test of grammar and use of English.
- We continued the topic of a debate but introduced the topic about technology... pros and cons. and we discussed mobiles in the classroom. A class debate about the positives and negatives of technology.
- The Magna Carta. Background to its history and its importance in world history.
- Guy Fawkes Group presentations about elements of Guy Fawkes and the gunpowder plot.

- Christmas Experiment. Train station 'stunt' with presents being given away. Comprehension on vocabulary as well as predicting the rest of a video when the start was shown. Also showed the BBC father/daughter talent show video and asked predictions. We also wrote a present we would like and then the class decided who the present was requested by.'
- 'Twas the night before Christmas'. YouTube video of King Charles and famous actors reciting the famous poem. One Kahoot game Lateral Thinking. Rearrange a mixed up story to follow the plot and then use imagination to find a solution. Other English Puzzles and riddles.
- Agree / Disagree or Strongly Agree/Strongly Disagree with two topics. 1) Children under the age of 18 should be allowed to decide for themselves about body piercings, 2) Scientists should be allowed to use animals to test products. Students went to different corners of the classroom depending on their opinion. Collated their group ideas and stated them.
- Orientamento: Self-confidence, self regulation etc. Part of a soft-skills lesson. Students were given two quotes to interpret. Video from book shown and questions about different aspects about what the presenter was saying.
- Elizabeth the First summary. but also discussed famous portraits and meanings in them.

Rimini, 06.06.2023

Il docente

Gli studenti