

Anno scolastico 2022 / 2023

<b>PROGRAMMA SVOLTO</b>
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- CLASSE: Prima A
- MATERIA: Inglese
- DOCENTE: Elena Bulgarelli
- Testo in adozione: “Headway” Digital Gold B1 5TH Edition, Oxford University press.  
“English Matters Today”, Europass

I Contenuti indicati sono stati svolti sul manuale in uso alla classe “Headway” Digital Gold B1 5TH Edition, Oxford University press.

Approfondimenti su vari argomenti di grammatica sono stati effettuati su “English Matters Today”, Europass (Grammatica ed eserciziario).

Headway, Unit 1:

Getting to know you: questions with Be and Do.

Revision of present, simple and continuous, past and future (going to).

Present simple (short answers), continuous, past simple (affirmative, interrogative, negative).

Present simple vs continuous; Question words; who's or whose...?

Auxiliaries, question words, who's or whose...?

Adjectives ending in both -ed and -ing; vocabulary: right word, wrong word.

Prepositions, words with two meanings, Everyday English: social expressions.

Writing: filling in forms - learning how to complete an application form.

Unit 2

Present simple and continuous, have vs have got.

Present simple vs present continuous, have vs have got, State verbs.

Speaking: ask and answer questions on a given subject (make questions by using the present simple or the present continuous tense); vocabulary: things I like doing.

Vocabulary: phrasal verbs and idioms from the reading-quiz (pg.24/25).

Everyday English: let's keep the conversation going.

Linking words (but, although, however, so because); writing an email.

Unit 3

Good news, bad news: past simple forms: an overview.

Past simple and past continuous, spelling/pronunciation activity.

Past simple and past continuous.

Adverbs of manner.

Adverbs of manner and adjectives; Everyday English, saying when.

Position of adjectives and adverbs, narrative writing: picture story.

#### Unit 4:

What did you eat and drink yesterday? Which things can you count? Which can't you count? Countable and uncountable nouns.

Countable and uncountable nouns and expressions of quantity some/any, much/many, a little/a few/a lot of.

Some/any-thing, some, where; articles.

A/an, the, no article, some any.

Everyday English: conversation; can/could I...? Can/Could you...?

Writing a postcard; Vocabulary: adjectives referring to "nice".

#### Unit 5

Verb+ infinitive with and without TO or -ING.

Going to, will, present continuous for future.

Verb patterns: infinitive or -ing.

Phrasal verbs.

Function: expressing doubt and certainty (agree, disagree, not certain).

#### Unit 6

Present perfect and past simple.

present perfect, How long....?

Present perfect with always, never-ever.

Present perfect or past simple.

Word endings and word stress.

Question tags.

#### Unit 7:

What's it like?; adjectives

Present perfect vs/and past simple: revision.

What is/was .... like?

Comparatives and superlatives.

CLIL: Literature- Theatre W.Shakespeare, Romeo and Juliet, the novel Frankenstein.

History: The Norman Conquest, the city of York, Glastonbury Abbey. Geography New Zealand, India. History of art the Roman baths in the city of Baths, Roman mosaics in Britain. Biology cloning, biotechnology and food. Chemistry penicillin. Physics black holes. Information technology digital music technology.

Sono inoltre stati effettuate diverse attività di Listening e Speaking (su argomenti proposti dal manuale) e di comprensione dei video che accompagnano le varie Unità affrontate.

Approfondimenti grammaticali (dal libro di grammatica) sui seguenti argomenti:

I numeri cardinali e ordinali, l'ora, la data, l'anno, le preposizioni di tempo (su English Matters capitolo 4); Aggettivi e pronomi possessivi e complemento, preposizioni, verbi che reggono il doppio accusativo (cap.3/4 e 5 di English Matters);

Simple present, Present continuous (cap. 6); Future forms: Be going to, present simple and simple future will (cap.17)

Have vs Have got, future with unless-when-if-provided (cap. 7 e 17)

Per il programma relativo all'educazione civica si segnala che la classe ha partecipato al Corso sulla sicurezza, e, in collaborazione con il Prof.Dave Barker (docente di madrelingua), è stato svolto il modulo di educazione civica dal titolo "Be a green teen" introducing the topic of environment and the climate change.

Si indicano anche i contenuti delle lezioni svolte dal docente di madrelingua:

The 'Getting To Know You' questionnaire: it helps to gauge the confidence of the new students as well as learning a little about each other in a conversation form.

Scavenger Hunt in the park.

Questions about us: listing things we like, our favourite things, places etc; formed them into questions to ourselves and to ask our fellow students.

Going for a restaurant meal: phrases for arranging a table on the telephone, for arriving, ordering, speaking about our food, dealing with problems and paying the bill (students read and then act out the different conversations of the different stages).

The rules for pronunciation of past verbs ending in 'ed'. /id/ /t/ and /d/ phonetics.

Two video clips of a film: Nightmare at Christmas for English vocabulary about Christmas. A Christmas Carol, for a summarizing activity.

The British Isles, United Kingdom. The different countries that make up the different parts, their capitals, emblems etc. Then, an online KAHOOT.com quiz as a light revision to the lesson.

A tour of London: look at some famous sites and decide from a list which they are.

New words to describe how a person can feel (excited, confident...).

How do They look like? Vocabulary. Talking about cooking: vocabulary and videos.

How to describe a celebrity: their life and curiosities. How to express doubt and certainty: definitely, maybe etc.

Rimini .....

Il docente

gli studenti