

Anno scolastico 2022 / 2023

PROGRAMMA SVOLTO

- **CLASSE: 4AS**
- **MATERIA: INGLESE**
- **DOCENTE: ANNA MARIA PORTICO AMBROSIO**
Testo in adozione: The Fire and the Rose
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LETTERATURA E CIVILTÀ

- **The Anglosphere**

- **The origins and development of English:**
 - Old English
 - Middle English
 - Early modern English
 - Late modern English
 - Varieties of English: Globish, Pidgin, Spanglish
 - A global language: at the roots of global English

The United Kingdom
Institutions

- The Crown
- Parliament and Government
- Political Parties

The U.S.A
Institutions

- Political organisation
- Government, President, Congress
- State and local government
- Political Parties

- The Scop (da scheda)
- The women in Anglo-Saxon society (da scheda)
- Education System: Schools in the U.K. and in the U.S.A
- **Shakespeare:** Biography
- Romeo and Juliet
- Dates and sources
- The story
- Themes

- **The age of the Revolutions**
- The American revolution
- Causes of the American Revolution
- The declaration of Indipendence
- American victory
- The French Revolution
- Causes of the French Revolution
- The Industrial Revolution
- Consequences of the Industrial Revolution
- Social discontent and the need for reforms

GRAMMATICA

- Quantificatori e articoli
- Countable e uncountable nouns
- I pronomi relativi di persona,luoghi e cose
- Defining relative clauses
- Non defining relative clauses
- Comparativo e superlativo di aggettivi e avverbi
- Compativo di maggioranza. minoranza, uguaglianza
- Superlativo relativo di maggioranza e minoranza
- Comparativi e superlativi irregolari
- La duration form: present perfect simple -present perfect continuous
- Since e for

- Il Conditional
 - Zero Conditional/ first,second,third
 - I wish I were
-
- Tutti i tempi verbali
-
- Used to, be used to, get used to
 - Shall we, why don't we, what about..., how about
 - Be allowed, let someone do something,make someone do something
-
- **verbi modali :**
 - Can/could
 - May/might
 - must/have to
 - Should/ ought to/ had better
 - shall
-
- **Idiomi inglesi**

Rimini, 06/06/23

Il docente

gli studenti