

Anno scolastico 2022 / 2023

<b>PROGRAMMA SVOLTO</b>
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- **CLASSE: 2C**
- **MATERIA: LINGUA E LETTERATURA INGLESE**
- **DOCENTI: PROF.SSA FRENQUELLUCCI MARTINA E DOCENTE MADRELINGUA PROF.SSA GEIGER KAREN**
- **Testi in adozione: IDENTITY B2 - Oxford University Press  
360 Oxford Grammar – Oxford University Press**

**Lessico:**

Approfondimento lessicale su temi già noti

Relazioni personali, carattere, personalità, hobby, social media

Identità culturale e diversità, stereotipi e pregiudizi

Viaggi e turismo

Vantaggi e svantaggi delle nuove tecnologie

Teatro, cinema e letteratura: generi, recensioni

Istruzione, il futuro dell'apprendimento, istruzione e diritti, scelte personali di studio e formazione, sistemi scolastici a confronto; stili di apprendimento e problemi legati all'apprendimento

Diete, cibo, salute e stile di vita

Obbligo, necessità, divieto, consigli

Inquinamento, risorse, ambiente e sostenibilità

Le forze della natura. Il cambiamento climatico

Politica, società e diritti

(trending topics, controversial issues) l'immagine pubblica, i modelli positivi la comunicazione, il mondo del web, pubblicità e marketing

Economia e condizioni di lavoro, gig economy, lavoro e carriera, attività formative (apprendistato, volontariato, etc), soft skills

**Writing:**

- rephrasing
- summarizing key ideas
- connecting ideas: connectors and transitions - How to write an Opinion Essay: introduction, body, conclusion.
- formal register;
- understanding the task and the topic question
- how to express arguments in favour and against - how to express\ report opinion
- evaluating advantages and disadvantages - how to write the introduction and the conclusion - creating balance
- How to write an informal letter
- How to write a Review
- How to write a Report
- How to write an Article

### **Strutture grammaticali:**

Present tenses

Comparative and superlative forms

Other comparative forms; as and like

Past simple and present perfect (simple and continuous)

Narrative tenses

Used to and would

Countable and uncountable nouns

Quantifiers

Compound adjectives

Future forms; future perfect, future perfect continuous, future continuous, future time clauses

Modals of prohibition, obligation, advice, necessity, permission, speculation and deduction (present and past)

Prefer, 'd rather, I'd prefer, 'd rather\sooner + past simple\ past perfect; 'd better

Was/were supposed to/meant to/ due to/ to talk about expected events that didn't happen

Defining and non-defining relative clauses

If-clauses (zero, first, second, third types)

Other conditional forms (as long as, in case, provided, unless, what if); wish and if only to express wish, regret and annoyance

Reflexive pronouns (each other\one another)

Articles

Verb patterns

Connectors and linkers

Used to - To be used to/get used to + gerund

Inversion in the if clause

Reported speech: reported statements/reported questions

Reporting statements that are still true; reporting verbs.

Passive forms

Get\have something done.

Rimini, 01/06/2023

La docente

Prof.ssa Frenquellucci Martina

Gli studenti

**Classe:** 2CL LICEO LINGUISTICO  
**Anno:** 2022/2023  
**Docente:** GEIGER KAREN  
**Materia:** CONVERSAZIONE INGLESE

1. Ice Breaking activities.
2. All about us vlog page 19; negative and positive adjectives, pronunciation.
3. Listening and speaking on national identity.
4. Unconscious bias; the 'Karen' meme and stereotyping of various nationalities.
5. Educazione civica: culture bumps, unconscious bias : speaking and reading.
6. Educazione civica: culture shock: an American student compares life in the States and Spain.
7. Choice of test on unconscious bias: either the digital task on page 27 or making a video similar to that viewed in class.
8. Preparation in class for the test on unconscious bias: remembering to use a three-part structure as outlined on page 27 ex.8.
9. Educazione Civica: test on unconscious bias.
10. Life hacks for the Valgimigli for newcomers. Speaking exercises on page 37.
11. English exclamations; tips for active listening; phrases useful for telling an anecdote. Ex.6 speaking-telling personal anecdotes.
12. Adele's Café for British Vogue: iconic British dishes.
13. Food: adjectives to describe textures and tastes. Describing a mystery food to practise the adjectives.
14. British food quiz and Cross-cultural food quiz.
15. Australia: Melbourne- typical houses, climate, wildlife. Australian English: rising intonation (upspeak) and Australian abbreviations. Typical Australian sweets: Lamington cakes, Anzac biscuits, Pavlova.
16. SS talk to Australian exchange student Amy Forschert about life and customs in Australia.
17. The Environment: what are you eco-guilty of? Listening and speaking activity: The Zero-Waste Challenge.
18. Listening and speaking exercises on Finnish education. Finnish student Viola Viitala presents the Finnish education system and answers the students' questions.
19. What makes a bad presentation? SS voice their opinions;
20. Why is reading important? page 137; listening for signposting expressions in an introduction.
21. Signposting language: practice while giving mini presentations.
22. Examples of podcasts for presentations both at intermediate and native-speaker level. How to give a three-part structure to your presentation using appropriate signposting expressions. outlined in class.
23. Oral testing on podcasts and use of signposting.
24. Word wheel on vocabulary used in podcasts. What makes a classic novel? Introduction to 'Little Women' by Louisa M. Alcott, a coming-of -age novel; the American Civil War,
25. 'Little Women'. (USA, 2020, directed by Greta Gerwig). Comprehension questions and discussion of film.

Rimini, 01/06/2023

La docente  
Prof.ssa Geiger Karen

Gli studenti