

Liceo "G. Cesare – M. Valgimigli" - Rimini

Classico – Linguistico – Scienze Umane – Scienze Umane/Economico Sociali

Anno scolastico 2022 / 2023

PROGRAMMA SVOLTO

- **CLASSE:** 1 CL
- **MATERIA:** Lingua e cultura inglese – Conversazione inglese
- **DOCENTi:** Paolo Migani – Karen Geiger
- **Testo in adozione:** Leonard & Sharman, *Identity B1*, OUP
AAVV, *Oxford Grammar 360*, OUP

COMPETENCES

Talk about lifestyle, habits, ability, likes and dislikes, comparisons (Entry book)

Talk about music / the present / the past

Talk about jobs / intentions and predictions / future arrangements

Talk about cities / the future / real conditions

Talk about sports / experiences

Talk about feelings / recent actions / social situations

Talk about life choices and events / probability

Give defining information

Talk about housework / rules / obligation / prohibition

Talk about relationships / duration and ongoing situations

Use reflexive and reciprocal pronouns

Talk about films / facts / past habits

VOCABULARY

Personality adjectives (Entry book)

Types of music, musical instruments, the music industry

Jobs; job characteristics;

Places in cities, compound nouns (cities), compound words, adjectives for cities

Sports, places and equipment, people

Feelings and emotions, interactions and expressing emotions, -ed / -ing adjectives

Life choices and events, uses of get

Household chores, *make* and *do*

Relationships, adjectives of emotion + *of* / *with*

Film types, describing films, TV series

PRONUNCIATION

The sounds of English: consonants, short vs long vowels, schwa (interactive phonemic chart)

Stress and rhythm: word stress, grammar words, content words

GRAMMAR

Prepositions of time

Adverbs and expressions of frequency

Adverbs of manner
Can / can't (ability)
Verbs of like / dislike with -ing form
Countable / uncountable nouns
Comparative adjectives (majority, minority, equality)
Superlative adjectives
Present simple / continuous / simple vs continuous
State / action verbs
Past simple / continuous / simple vs continuous
Be going to (intentions and predictions)
Present continuous (future arrangements)
Be going to vs Present continuous
Will (predictions and future facts / offers / promises / spontaneous decisions)
Zero conditional
First conditional
When / as soon as / unless
Second conditional
Present perfect; Present perfect with *ever / never / just / yet / already*
Present perfect vs Past simple
Present perfect with *for* and *since*
Some / no / every compounds
May / might / will (degrees of certainty)
Defining / Non-defining relative clauses
Have to / be allowed to / must / mustn't / mustn't vs don't have to
Reflexive pronouns / *each other*
Passive: present simple / Past simple / interrogative form
Used to

FUNCTIONS

Expressing preferences
Talking on the phone
Asking for and giving directions
Making arrangements
Making and responding to offers
Paraphrasing; Agreeing and disagreeing
Asking for, giving and refusing permission
Responding to news
Comparing past and present habits; Discussing films

Reading skills: predicting, skimming, scanning

Writing skills: how to write a formal email

Educazione civica: lettura del testo 'What's the world's most liveable city' on p. 40 e apprendimento del lessico relativo ai concetti di vivibilità e sostenibilità urbana.

Prof.ssa GEIGER KAREN - CONVERSAZIONE INGLESE

1. Icebreaking activity; music genres.
2. Listening and speaking on British festivals: Edinburgh, Glastonbury and the Proms.
3. Revision : communication page 17.
4. The Fringe 22 : the 10 funniest jokes.
5. Group work on creating your own music festival.

6. Completion of music festival activity; page 23 listening on Saturday jobs for young people.
7. Storytelling: 2 true stories, Storycorps- 'Silvia's Legacy'. Preparing an outline of a personal anecdote.
8. Practice for the test.
9. Oral testing: storytelling. Correction of pronunciation mistakes.
10. Oral testing.
11. Sports practised in English-speaking countries: Gaelic football, Australian Rules football and netball.
12. Cultural awareness : commercials showing the importance of local knowledge in Italy, India, the USA and Japan.
13. Listening comprehension: attending a party in the US and Japan.
14. Cultural differences between the Germans and the Irish. Giving tips to foreigners visiting Italy.
15. Rhett and Link 'The Resolution Song'; making New Year's resolutions , review of sports.
16. Making arrangements: giving polite refusals. Using intonation correctly.
17. Mixed feelings : Caitlin's Vlog; listening and speaking. 'Hamilton' the musical.
18. Vocabulary game to consolidate vocabulary and improve listening comprehension- Slap the Board'.
19. Communication: making offers to help using 'Shall I?' Introductory video to Australia from the Culture page.
20. Australia: Australian English terms; animals and food.
21. Listening practice: national festivities; Australia Day or Invasion Day? Independence Day, Canada Day and Bonfire Night. Controversial festivities.
22. UK exam system : GCSEs at the age of 16; comparison with the Italian system; listening exercise on 'A' levels and the vocational qualification NVQ.
23. Listening exercise on campus universities in the UK: Warwick University.
24. Introduction to rules in Japanese schools.
25. School: what constitutes bad behaviour? SS voice their opinions. Punishments in the UK: exclusion and suspension.
26. SS devise rules for teachers' behaviour at school.
27. Preparation for oral test on behaviour and discipline at school.
28. 'Mean Girls'(USA, 2004,directed by Mark Waters). Bullying and teen culture.
29. Group work on 'Mean Girls': answering discussion questions. on the themes and main message of the film.
30. ChildLine tips on how to build confidence after online bullying: listening comprehension.
31. Cyberbullying: you're never alone page 62.

Srumenti utilizzati:

- Testi in adozione, fotocopie, pdf / ppt, video e files audio;

Viserba, 03/06/2022

I docenti

gli studenti

Paolo Migani

Karen Geiger