

Liceo “G. Cesare – M. Valgimigli” - Rimini

Classico – Linguistico – Scienze Umane – Scienze Umane/Economico Sociali

Anno scolastico 2022/ 2023

PROGRAMMA SVOLTO

- **CLASSE: 1B**
- **MATERIA: LINGUA E LETTERATURA INGLESE**
- **DOCENTI: PROF.SSA FRENQUELUCCI MARTINA E DOCENTE MADRELINGUA PROF.SSA GEIGER KAREN**
- **Testi in adozione: IDENTITY B1 - Oxford University Press
360 Oxford Grammar – Oxford University Press**

Consolidamento delle funzioni e del lessico A2-B1

Lessico e comunicazione:

Parlare del presente e del passato

Scelte di vita, i compiti nella routine familiare, le relazioni

Film e tv, serie tv

Musica

Lavori/professioni

Parlare di previsioni e intenzioni

Parlare del futuro e di programmi prestabiliti nel futuro

Parlare di condizioni reali

Sport

Luoghi della città, dare indicazioni

Parlare di esperienze personali

Parlare di emozioni/situazioni sociali/azioni recenti

Parlare di scelte di vita ed eventi

Parlare di probabilità

Dare informazioni

Parlare di lavori domestici

Parlare di regole/obblighi/proibizioni

Parlare di relazioni

Parlare di Abilità passate

Avvenimenti storici

Pronuncia: minimal pairs, vowel and consonant sounds, strong and weak forms, word stress, silent letters, phonetic symbols.

Intonazione

Strutture grammaticali

Consolidamento strutture A2-B1

Tempi presenti

Sostantivi numerabili e non numerabili, quantificatori aggettivi e avverbi
(ordine, comparativi e superlativi)

Past simple e Past continuous

Present perfect

Subject e object questions

Verbi modali (present)

Il futuro (present simple, to be going to, will, present continuous)

Zero e First conditional

(time clauses): when, as soon as, unless

Fraasi relative determinative/non determinative (defining/non defining relative clauses)

Introduzione al passivo (present simple/past simple passive)

Used to – to get used to/to be used to + gerund

Present perfect continuous

Present perfect simple vs Present perfect continuous

Past perfect

Verbi modali (abilità, possibilità, probabilità, deduzione, necessità, obbligo, proibizione, consiglio)

Question tags

Usi della forma in -ing

Uso dell'infinito

Rimini, 01/06/2023

La docente

Gli studenti

Prof.ssa Frenquellucci Martina

Classe: 1BL LICEO LINGUISTICO

Anno: 2022/2023

Docente: GEIGER KAREN

Materia: CONVERSAZIONE INGLESE

1. Icebreaking: cloud game- working in groups, speaking; never have I ever- listening comprehension.
2. Music genres: group work; music festivals in Britain; listening exercise.
3. Edinburgh Festival, the Fringe Festival, puns, deadpan humour. Creating your own festival in groups.
4. Group work on creating your own festival.
5. Typical mistakes in pronunciation by Italian learners of English: /l/ v. /i:/, /æ/ v. /e/, voiced and unvoiced 'th' sounds. Intrusive schwa. Minimal pairs.
6. Revision of phonetic symbols covered; game to practise the difference between /l/ and /l:/, pronunciation of minimal pairs.
7. Using past tenses for storytelling: telling a true anecdote about yourself; 'Silvia's Legacy' from Storycorps using more complex tenses; 'Pebbles' a true story about an Australian backpacker in South America. Using the three-part structure described in class make an outline of a story to tell your classmates as practice for the oral test.
8. Storytelling: oral testing.

9. Kahoot language games.
10. Countries making up the Commonwealth.
11. Cultural awareness: cultural differences in Italy, the USA, India and Poland, England and China.
12. Attending a party: differences between Japanese and North American culture.
13. Cultural differences: differences between German and Irish people when offering food; an Irish exchange student in Germany- differences regarding punctuality, mealtimes. Giving tips to foreigners coming to Italy/Albania.
14. Dialogues on cultural differences; Kahoot on English grammar.
15. Resolution Song by Rhett and Link; making New Year's resolutions.
16. Sport: netball and Gaelic football.
17. Making arrangements, giving polite refusals.
18. Australia Day, national festivities in Canada , the US and England. BBC report on how Australia Day is regarded by Aboriginal Australians. Vocabulary game for consolidation.
19. Teen slang page 70; 'natural' English practising intonation.
20. Working on 'natural English', creating dialogues with the emphasis on intonation to convey meaning.
21. Culture: listening and speaking on the UK school examination system page 72.
22. Campus universities in the UK: listening comprehension on Warwick University.
23. School rules in Japan, reading and true/false exercise. Breaking school rules; punishments in Italy compared to punishments in the UK and US. Clip from 'The Breakfast Club'. (USA, 1985, directed by John Hughes).
24. Preparation for the oral test on school discipline.
25. Oral testing: dialogues regarding school behaviour and discipline.
26. Bullying: 'Mean Girls' (USA, 2004, directed by Mark Waters).
27. Discussion questions on 'Mean Girls' and teen culture in the States.
28. Language games to review the year's work and songs.

Rimini, 01/06/2023

La docente
Prof.ssa Karen Geiger

Gli studenti