

Liceo “G. Cesare – M. Valgimigli” - Rimini

Classico – Linguistico – Scienze Umane – Scienze Umane/Economico Sociali

Anno scolastico 2022/ 2023

PROGRAMMA SVOLTO

- Classe: **1^C-ES**
- Materia: **LINGUE E LETTERE STRANIERE: INGLESE**
- Docente: **FRANCESCO VITALI**
- Testi in adozione: **Kennedy-Salandyk-Wood, *Both Sides Level 1*, Cambridge Murphy, *English Grammar in Use* 5th edn, Cambridge**

1

GRAMMAR: cardinal and ordinal numbers; subject pronouns; *to be*; possessive adjectives, interrogative pronouns, demonstratives, indefinite articles *a/an*, plural nouns, *have got*, possessive case, possessive pronouns + *Whose...*?

VOCABULARY: countries and nationalities; family

FUNCTIONS: spelling words and numbers; greeting and introducing; exchanging personal information

2

GRAMMAR: *there is/are* + prepositions of place, countable and uncountable nouns; quantifiers [1] (*some, any, no; a lot of-lots of, much, many*); object pronouns; *can* for ability and permission

VOCABULARY: days of the week, months and seasons, years

FUNCTIONS: talking about things and where they are; asking and telling the time; asking and telling dates; expressing ability; asking for permission; talking about quantities

3

GRAMMAR: Present simple, adverbs of frequency and expressions of frequency, prepositions of time; *have got* VS *have*

VOCABULARY: at home (house and furniture), every-day activities

FUNCTIONS: talking about habits, daily routine

PRONUNCIATION: /v/ and /w/

4

GRAMMAR: subject/object questions; verbs of preference + verb + -ing (*like/enjoy/prefer/love/hate doing*); Present simple VS Present continuous; stative verbs VS dynamic verbs

VOCABULARY: free-time activities, entertainment

FUNCTIONS: talking about actions in progress

PRONUNCIATION: /ŋ/

5

GRAMMAR: *like* VS *would like*; quantifiers [2] (*a little, a few, enough, too much, too many*), *each* and *every*, indefinite pronouns (*somebody, someone, anybody, anyone, nobody, no one, something, anything, nothing, somewhere, anywhere, nowhere*)

VOCABULARY: nutrition, health and body parts

FUNCTIONS: eating out, asking for and offering food

PRONUNCIATION: /h/; /3:/

6

GRAMMAR: past simple of *to be*; past simple of regular verbs; past simple of irregular verbs; irregular verbs – the group list

VOCABULARY: clothes, in shops and online

FUNCTIONS: talking about past actions and past states

PRONUNCIATION: regular past simple forms /d/, /t/, /ɪd/

7

GRAMMAR: Past continuous; Past simple VS Past continuous

VOCABULARY: public transport, getting around

FUNCTIONS: talking about actions in progress at a specific time in the past

CITIZENSHIP – Bullying and Cyberbullying

Definitions; key words; how to deal with bullies; a case of cyberbullying.

COMPITO PER LE VACANZE ESTIVE:

- Leggere e svolgere tutti gli esercizi del libro sottoindicato.

Robert Louis Stevenson, *Treasure Island* – A1/A2, Hoepli.

-Scrivere una presentazione (nome, età, data di nascita, nazionalità, qualcosa che piace fare, qualcosa che non piace fare, un'abilità, qualcosa che non si sa fare, le abitudini/ attività quotidiane) e concluderla con quattro frasi al passato sulle vacanze estive.

Rimini, 3 giugno 2023

L'insegnante

Gli alunni
